

## Pupil Premium Strategy Statement: Primrose Hill C of E Primary Academy

1. Summary Information					
<b>School</b>	Primrose Hill C of E Primary Academy				
<b>Academic Year</b>	2018/2019	<b>Total PP budget</b>	£32,310	<b>Date of most recent PP review</b>	Summer 2018
<b>Total number of pupils</b>	216	<b>Number of Pupils eligible for PP</b>	36	<b>Date for next internal review of this strategy</b>	March 2019

2. Current Attainment			
Year 6 – 5 pupils	<i>Pupils eligible for PP</i>	<i>All Pupils (national average)</i>	<i>Sufficient progress is at least:</i>
% achieving at least ARE (RWMM)	<b>60%</b>	<b>64%</b>	
Average Progress Scores in reading	<b>3.0</b>		
Average Progress Scores in writing	<b>2.8</b>		
Average Progress Scores in maths	<b>2.8</b>		

3. Barriers to future attainment (for eligible for PP including high ability)	
<b>In School barriers</b> (issues to be addressed in school , such as poor oral language skills)	
<b>A</b>	Social and emotional issues for a number of our pupils (not all PP) are having a detrimental effect on their academic progress and those of their peers. This needs to be addressed 'early' through use of the 'Boxall Profile' & 'Nurture' support led by the Pastoral Worker.
<b>B</b>	Some pupils' progress & attainment is low in literacy/maths & they require additional targeted interventions.
<b>C</b>	Limited exposure to wider world knowledge and aspiration for a number of our PP pupils' impacts on them socially & emotionally. Lack of rich vocabulary exposure.
<b>External barriers</b> (issues which also require action outside of school)	
<b>D</b>	Parental engagement of some PP pupils has been identified which has led to the continuation of the AFA project.

<b>4. Outcomes</b>		
	<i>Desired outcomes and how they will be measured</i>	<i>Success Criteria</i>
<b>A</b>	Ensure Boxall profile targets are appropriate & meet the needs of the pupils effectively so that pupils are enabled to undertake whole class learning	Review of Boxall profile targets. Fewer behaviour incidents/exclusions recorded both in class & during less structured situations. Pupils no longer require Nurture support.
<b>B</b>	To ensure targeted interventions meet the needs of the pupils & impact is evidenced in progress data, attainment, books, pupil voice and Inclusion meetings	PP progress and attainment is in line with or exceeds their personal predictions, targets and that of their peers. Measured across the school using in-school data (Target Tracker). Intervention tracking sheet analysed.
<b>C</b>	To ensure where appropriately identified pupils have the opportunity to experience and enjoy wider world learning, role models, outside the classroom and normal curriculum teaching.	Participation in a broad range of curriculum and extra-curricular opportunities, including access to trips. Evidence of the experiences linked to development of social skills.
<b>D</b>	Increased parental engagement through structured conversations & support of AFA project. Attendance at parental sessions targeted at PP families.	As a result of improving parental engagement AFA/PP progress and attainment is in line with or exceeds their personal predictions, targets and that of their peers. Measured across the school using in-school data (target Tracker)

<b>5. Planned Expenditure</b>					
Academic Year		<b>2018-19</b>	£32,310		
<i>The three headings below allow schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies</i>					
<b>(i) Quality of teaching for all</b>					
<b>Desired Outcome</b>	<b>Chosen action/ approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff Lead</b>	<b>When will you review implementation ?</b>
<b>Early help is sought to support pupils socially &amp; emotionally</b>	Nurture provision with qualified staff for eligible pupils; Employment of PSW to support families and children with a wide range of problems	The Boxall profile suggests that targets matched to specific students with particular needs or behavioural issues can be effective within a small group.	Nurture time and preparation time paid for out of PP budget, not sought on a voluntary basis. Ensure identification of target pupils is transparent and monitored through Boxall profile. Engage with parents and pupils before interventions begin to address any	<b>PSW/TA Inclusion lead</b>	Formally through pupil progress meetings & Inclusion meetings. Regular discussions between PSW/

			concerns or questions.		Inclusion lead.
<b>Increase Parental engagement</b>	Pastoral Support Worker to support families and children with a range of problems. Training for staff about AFA programme & appointment of a School Champion to lead it. AFA support Coach in place. INSeT training 3/19	The support of parents and families with identified needs in order to enable better access to and engagement with learning	Monitor holistic impact on progress & attainment. Monitor parental engagement.	<b>SLT, PSW/SC/AFA Coach/Class teachers.</b>	Pupil progress meetings X 3. Structured conversations X 3 SLT Data analysis using Target Tracker
<b>Opportunity to experience and enjoy wider world learning</b>	Plan and implement lessons/opportunities to attend other learning environments eg SEN Panathlon/Readathon/become leaders	To provide specialists and real life experiences that will develop a deeper sense of well-being & so develop social/emotional skills. To provide support with school visits when identified.	To be supported by PP budget, not sought on a voluntary basis.	<b>Class Teachers/ Parents</b>	Through pupil progress meetings & structured conversations.
<b>Total budgeted cost</b>					£19,383
<b>(ii) Targeted Support</b>					
<b>Desired Outcome</b>	<b>Chosen action/ approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff Lead</b>	<b>When will you review implementation ?</b>
<b>Early help is sought to support pupils socially &amp; emotionally</b>	Nurture provision with qualified staff for eligible pupils; Employment of PSW to support families and	The Boxall profile suggests that targets matched to specific students with particular needs or behavioural issues can be	Nurture time and preparation time paid for out of PP budget, not sought on a voluntary basis. Ensure identification of target pupils is transparent and monitored through	<b>SLT, Inclusion Lead Nurture Team</b>	Summer 2019

	children with a wide range of problems	effective within a small group.	Boxall profile. Engage with parents and pupils before interventions begin to address any concerns or questions.		
<b>Ensure targeted interventions meet the needs of the pupils &amp; impact is evidenced in books.</b>	Increased teaching assistant support to boost progress & attainment.	To increase adult to pupil ratio in order to impact quality first teaching Y1/Y5  To provide extra support to achieve high progress & attainment. Small group interventions with highly qualified staff have shown to be effective	Engage with parents and pupils about interventions to address any concerns or questions.  Ensure identification of target pupils is transparent and monitored.	<b>SLT, Inclusion Lead /Class Teachers</b>	Book Scrutiny X3 HT/AH/Subject Leads Through pupil progress meetings X 3 Inclusion Meetings X 3 Data analysis using Target Tracker Review Summer 2019
<b>Opportunity to experience and enjoy wider world learning</b>	Plan and implement lessons/opportunities to attend other learning opportunities eg sports/DGAT representation/SEN Panathlon	To provide specialists and real life experiences that will develop a deeper sense of well-being & so develop social/emotional skills. To provide support with school visits when identified.	To be supported by PP budget, not sought on a voluntary basis.	<b>Class Teachers/ Parents</b>	Summer 2019
<b>Total budgeted cost</b>					£8.656
<b>(ii) Other approaches</b>					
<b>Desired Outcome</b>	<b>Chosen action/ approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff Lead</b>	<b>When will you review implementation?</b>
<b>Increase Parental engagement</b>	Pastoral Support Worker to support families and children with a range of problems.	The support of parents and families with identified needs in order to enable better access to and engagement with learning	Monitor holistic impact on progress & attainment. Engage with parents and pupils to address any concerns or questions.	<b>SLT/SC/AFA Coach/Class Teachers/TAs</b>	Accreditation Jan 2018 and maintain this through 2019

	Training for staff about AFA programme & appointment of a School Champion to lead it.		Monitor parental engagement.		
<b>Ensure targeted interventions meet the needs of the pupils &amp; impact is evidenced in books.</b>	Increased teaching assistant support to boost progress & attainment through 'Fizzy' programme.	To provide extra support to achieve high progress & attainment. Small group interventions with highly qualified staff have shown to be effective with regard improving motor skills.	Engage with parents and pupils before interventions begin to address any concerns or questions.  Ensure identification of target pupils is transparent and monitored.	<b>Fizzy Lead/SLT, Inclusion Lead /Class Teachers</b>	Book Scrutiny X3 P/DP/Subject Leads Through pupil progress meetings X 3 Inclusion Meetings X 3 Data analysis using Target Tracker Discussions with Fizzy lead regularly re targets Review Summer 2019
<b>Total budgeted cost</b>					<b>£4,271</b>

6. Review of Expenditure			
Previous Academic Year	<b>2017-18</b>	£31,820	
<b>(i) Quality of teaching for all</b>			
<b>Desired Outcome</b>	<b>Chosen action/ approach</b>	<b>Impact and Next Steps</b>	<b>Cost</b>
To improve attainment in reading, writing and maths, in particular close the gap between PP and Non PP children.	Employment of qualified staff to deliver interventions.	Approach has been successful with pupils who have identified gaps in their knowledge able to receive quality support to fill the gap. This action will be continued.	£13,300
<b>(ii) Targeted Support</b>			
<b>Desired Outcome</b>	<b>Chosen action/ approach</b>	<b>Impact and Next Steps</b>	<b>Cost</b>
To support parents and families with identified needs in order to enable better access to learning and improve attendance and engagement with learning.	Employment of Parent Support Worker to support vulnerable families and children with a range of problems	Approach has been successful. Families with specific emotional and social needs have been widely supported to access local services and professional agencies. This action will be carried on.	£8,665

To improve rates of progress for targeted children to support social & emotional needs	Additional small group support for individuals to meet need through eg Nurture.	Approach has been successful with pupils who have identified social/emotional needs achieving their targets. Pupils receiving Nurture support now successfully accessing learning in whole class. This action will be continued with newly identified pupils.	£6,300
To raise the attainment of the most vulnerable pupils.	Achievement for All including conducting structured conversations with all AFA children	The approach led to greater engagement from parents who were able to have a clearer understanding of children's needs and therefore support the expectations. This action will be continued & AFA accreditation achieved Jan 18	£1,200
<b>(iii) Other approaches</b>			
<b>Desired Outcome</b>	<b>Chosen action/ approach</b>	<b>Impact and Next Steps</b>	<b>Cost</b>
To ensure participation/support for identified PP eg residential/trips	Subsidies for extra-curricular activities and trips.	PP children were able to day trips as a result of a subsidy. These opportunities build self-esteem and confidence and enabled the PP children involved to engage in activities with their peers they would have otherwise been unable to. This action will be continued.	£500
To provide pupils with opportunities to develop motor skills	Fizzy Programme daily	This programme has seen improvements in both gross & fine motor skills that have impacted on progress/attainment. This action will be continued	£1,855