

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Increased pupil participation in physical activity including all children enjoying a physically active lunch time lead by the student sports leaders.</li> <li>Attendance at a wide range of tournaments both locally and nationally.</li> <li>High profile of PE across the school. Achievements are shared in a weekly celebration worship.</li> <li>Gold award achieved in the Schools Games Program.</li> <li>Wide range of sports offered during curricular and extra-curricular time.</li> <li>Qualification of a Forest Schools Leader.</li> </ul>	<ul style="list-style-type: none"> <li>Introduction of the inter-house competitions across and within year groups.</li> <li>Embed the role of the student sports leaders as leaders of lunchtime games to include inter-house competitions.</li> <li>Increase the range of quality activities in offer during break and lunchtimes which are suitable for all members of the school.</li> <li>Work towards the Platinum School Games award.</li> <li>Research assessment in PE</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	TBC%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TBC%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBC%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			21 %	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The intent of our PE curriculum is to deliver high quality PE lessons that inspire our pupils to participate and succeed in sport.	New PE curriculum for academic year 2020-21.	£1000 to resource.		
To increase pupil participation in physical activity during the school day.	Provide lunchtime sports leaders to encourage to be more active during lunch time.  Increase the equipment available to children during breaks to encourage more regular physical activity.	£500 for training and support from HLTA and playtime resources.		
We intend all pupils to participate in the forest school program.	Forest school lead will teach weekly forest school lessons to all year groups on a rota basis.	£2500 Supply cover from HLTA		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE to have a high profile in the school and achievements of all pupils celebrated.	Children to vote in a new Sports Leaders.	£0		
	A display board to celebrate achievements in and out of school	£50		
	Display board to display outcomes of inter-house competitions.	£50		
	Achieve the school games platinum award.	£250 membership to YST		



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				50 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All teaching staff to feel confident in the delivery of high quality PE teaching through CPD and PE curriculum document.	Sports lead to lead and support teachers in the delivery of high quality PE through monitoring the curriculum and providing CPD.	£7000		
Joined afPE (School Membership) to ensure access to specialist and expert support, thus keeping the school fully up to date.	Sports Lead signed the school up to afPE.  Sports lead to ascertain relevant information and disseminate to staff.	£150 membership £2000 CPD time		
Run the fizzy intervention program.	Train a member of staff to run the fizzy intervention program.  Identify children to participate in the fizzy intervention.  Children attend daily fizzy intervention sessions.	£500  £0  £1000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13 %
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  All children to leave Primrose Hill able to swim at least 25m.	Extra swimming lessons for children in UKS2 who are unable to swim 25m by the end of year 4.	£500		
To broaden the sporting opportunities available to pupils.	Provide 5 hours a week of after school sports clubs in a variety of different sports.	£2000 HLTA		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
We intend to enter a wide range of competitions through the local sports association and School Games.	Enter school games tournaments in a wide range of sporting events.	£1500 – membership and supply cover to attend events.		
Engage children in competitive sport through inter-house competitions across the school.	Student sports leaders to organise inter-house tournaments in a range of traditional and non-traditional sports to ensure all children have the chance to participate at their own level.	£500 – purchase of equipment, trophies and badges.		