Primrose Hill C of E E Safety Checklist For Parents

By following this simple checklist, you can start to protect your children and decrease the risks they face online.

| Checklist | Why? | Y/N |
|------------------------------|--|----------|
| I have asked my child to | By doing so, your child is including you in their online life and social | |
| show me sites they use. | activity. Show an interest and take note of the names of their | |
| | favourite sites. You can then re-visit these when you are alone. | |
| | Take your time and explore the space, find out how to set the safety | |
| | features and learn how to report any issues directly to the site. | |
| I have asked my child to set | Social networking sites such as Facebook, are used by children to | |
| their profile settings to | share information, photos and just about everything they do! | |
| private. | Encourage your child to set their privacy settings to private. They | |
| | need to think about the information they post online as it could be | |
| | copied and pasted anywhere without their permission. If it got into | |
| | the wrong hands, somebody may wish to use it against them or | |
| | worst of all try to locate the in the real world. | |
| I have set appropriate | Filters on computers and mobiles can prevent your child from | |
| parental controls on my | viewing inappropriate and possibly illegal content. You can activate | |
| child's computer, mobile | and change levels depending on your child's age and abilities. You | |
| and games console. | can also set time restrictions for using the internet or games. They | |
| | can be free and easy to install. Call your service provider who will | |
| | be happy to assist or visit CEOP's parent's site for further | |
| | information. Explain to your child why you are setting parental | |
| | controls when you talk to them about internet use. | |
| My child has agreed to tell | Sometimes children get into situations online where they don't feel | |
| me if they are worried | comfortable or see something they don't want to see. By opening | |
| about something online. | up the communications channel and talking to your child about the | |
| | internet, their favourite sites and the risks they may encounter, they | |
| | are more likely to turn to you if they are concerned about | |
| | something. | |
| I know where to get help if | The CEOP Safety Centre provides access to a range of services. If | 1 |
| I'm concerned about my | you are concerned that an adult has made inappropriate contact | |
| child. | with your child can report this directly to CEOP. You can also find | |
| | help if you think your child is being bullied, or if you've come across | |
| | something on the internet which you may think might be illegal. | |
| Visit th | e Safety Centre at www.ceop.police.uk/safety-centre | <u> </u> |