

Geography Subject Content and Key Assessment Criteria

Key Stage 1	As a geographer:
Pupils should be taught:	Children should be taught basic geographical vocabulary to refer to and describe key physical and human features of locations.
Locational knowledge	<ul style="list-style-type: none"> • Name and locate the world’s seven continents and five oceans • Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
Place knowledge	<ul style="list-style-type: none"> • Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non European country
Human and physical geography	<ul style="list-style-type: none"> • Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles <p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> • Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather • Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
Geographical skills and fieldwork	<ul style="list-style-type: none"> • Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage • Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map • Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key • Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
Key Assessment Criteria	
Year 1	<ul style="list-style-type: none"> • I know the location of the school, naming road names and the immediate area. • I know where I live and can explain how to get there. • I know the characteristics of four countries. • I know the capital cities of the UK • I know the surrounding seas of the UK • I keep a weather chart and answer questions about the weather.

	<ul style="list-style-type: none"> • I know about some of the main things that are in hot and cold places. • I know which clothes I would wear in hot and cold places. • I know how the weather changes throughout the year and name the seasons. • I can point to the equator, North and South Pole on an atlas and globe. • I know the four main directions on a compass are North; East, South and West. • I know what I like and do not like about the place I live.
Year 2	<ul style="list-style-type: none"> • I know the regions of the UK. • I know the major waterways in the region. • I can name the continents of the world and locate them on a map. • I can name the world's oceans and locate them on a map. • I describe a place outside Europe using geographical words and compare it to England. • I know the key physical features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley. • I know the key human features of a place: city, town, factory, farm, house, office, port, harbour and shop. • I know the location of hot and cold areas of the world in relation to the equator and the North and South poles. • I can use simple compass directions (N, S, E, W) and locational and directional language.

Key Stage 2	As a geographer:
Pupils should be taught:	To name and locate the world's countries, major cities, counties and cities of the United Kingdom, geographical regions and their human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.
Locational knowledge	<ul style="list-style-type: none"> • Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities • Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land use patterns; and understand how some of these aspects have changed over time • Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
Place knowledge	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America
Human and physical geography	<p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> • Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle • Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
Geographical skills and fieldwork	<ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied • Use the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

	<ul style="list-style-type: none"> • Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
Key Assessment Criteria	
Year 3	<ul style="list-style-type: none"> • I know the name of a number of countries in the northern hemisphere. • I know the names and characteristics of counties in my own region • I know the capital city of at least six European countries and locate the UK in Europe. • I know whether a country is located in the Southern or Northern hemisphere • I know why people may be attracted to live in cities. • I know why people may choose to live in one place rather than another. • I can compare the UK to another country in Europe; commenting on population and land features. • I know the 8 points of a compass and 4-figure grid references
Year 4	<ul style="list-style-type: none"> • I know how to find at least six cities in the UK on a map. • I know about, name and locate some of the main counties of the United Kingdom. • I can compare England to a non-European country looking at the similarities and differences. • I know about, name and locate countries in South America. • I know the difference between the British Isles, Great Britain and the United Kingdom. • I know about the hemisphere, latitude, longitude and time zones in relation to GMT. • I can locate the Tropic of Cancer, the Tropic of Capricorn and the Greenwich meridian on a map. • I know symbols and keys in OS Maps.
Year 5	<ul style="list-style-type: none"> • I know the counties of the East Coast of England. • I know significant waterways in England. • I know the names of countries in the 7 major continents. • I know the major cities of the world and their respective countries and continent. • I understand the water cycle and can use simple geographical diagrams to represent physical processes. • I know the features of a river and understand the processes of erosion and deposition. • I know the differences between renewable and non-renewable resources and that the earth provides finite resources.

Year 6	<ul style="list-style-type: none">• I know the counties of West Coast England.• I know significant highland areas of the UK.• I know the names of the worlds mountain ranges and understand the terms peak and range.• I know how mountains are formed.• I know the names of the layers of the earth and how they impact on the earth surface.• I know the reasons for earthquakes and volcanoes.• I know the names of famous volcanoes; Vesuvius, Krakatoa, Mount St Helens.• I understand that the worlds climate changes; it heats and cools at different points in the world's history.• I understand the impact of climate change upon wildlife and humans.
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