

## SEND INFORMATION REPORT

At Primrose Hill C of E Primary Academy, all children are valued equally, regardless of their abilities or needs. Our aim is for all children to achieve their full potential and become rounded individuals by giving them a broad and balanced curriculum. The school recognises that every child is different and will have their own interests and needs. Staff will use this as much as possible to help children within their learning.

SEND or Special Educational Needs and Disability is when pupils need additional or different provision to enable them to achieve their potential. It is when one or more of the following is a barrier to their learning:

- Language and Communication
- Social, Mental and Emotional Health
- Cognition & Learning
- Medical, Physical or Sensory Needs

At Primrose Hill C of E Academy progress and attainment of all pupils is reviewed four times per year by the Senior Leadership Team and teaching staff, at which time provision may be adjusted to meet identified needs. If a child continues to have difficulty after intervention or has a high level of difficulty when they join us, they may be considered to have special educational need (SEND) and be placed on the SEN register. If you, as a parent have concerns, you should firstly speak to your child's teacher and afterwards, may wish to contact the SENDCo. Our SENDCo is **Miss P** and can be contacted on [sendco@primrosehill.gloucs.sch.uk](mailto:sendco@primrosehill.gloucs.sch.uk).

All relevant parties, including parents, are consulted as part of the school's decision to place on the register. We value the dialogue between staff and parents and implement regular formal and informal meetings where all parties may raise concerns.

If your child goes onto the SEN register, a My Plan will be created by their class teacher. This document will include targets for your child, as well as information as to how all adults, including parents, can help them to achieve their potential. The My Plan will be reviewed a minimum of 3 times a year in consultation with children, parents and the class teacher. The SENDCo will attend review meeting when asked to do so by parents or teachers. If you would like the SENDCo to attend parents evening, please let the class teacher know.

Any child who requires help may be referred, with parental consent, to one of the support services e.g. Speech Therapy, Educational Psychology, School Nurse, Occupational Therapy and Advisory Teaching Service. If multiple agencies are involved in providing support/guidance to help your child a My Plan+ may be written. This would be carried out by the SENDCo with parents, the child and class teacher contributing.

If your child does not make progress after receiving such graduated support, we will discuss with you the possibility of putting your child forward for an Educational Health Care Plan (EHCP). An outcome of this process may be that objectives will be set for your child and some additional funding may be

available to support his/her learning in school. School will support you through this process but we will also advise you of other independent agencies who can also provide additional support to you.

We offer a range of interventions within the school to help children.

These include

- Daily reading
- Dancing bears
- Precision teaching
- ELSA Provision
- Speaking and listening groups
- Number Stacks
- Project X Code
- Nessy
- Lexplore

We also work with the SEND team at Gloucestershire County Council and **The Gloucestershire SEND Local Offer** can be found on:

[https://www.glosfamiliesdirectory.org.uk/kb5/gloucs/glosfamilies/family.page?familychannel=2\\_1\\_2](https://www.glosfamiliesdirectory.org.uk/kb5/gloucs/glosfamilies/family.page?familychannel=2_1_2)

The SEND Local Offer is a resource that is designed to support children and young people with special educational need and/or disabilities and their families. It describes the services and provision that are available both to those families in Gloucestershire that have an Education, Health and Care Plan and those who do not have a plan but still experience some form of special educational need. The SEND Local Offer includes information about public services across education, health and social care, as well as those provided by the private, voluntary and community sectors.

### **Pupils transferring schools**

When a child on the SEN register transfers to our school or joins us from an Early Years Setting, discussions with the former setting are held and records are received and read. As the parent, your child's class teacher will discuss targets and concerns with you and similarly, do contact the school if you wish to discuss any concerns. If your child is transferring to another school, all records will be delivered to the receiving school and a meeting or discussion with the receiving school will be arranged. Should the child be transferring to a secondary school and have an EHC plan, a transfer review is held during year 5 where parents and children meet staff from the receiving school and the needs of the child are discussed.

We recognise that having a child with additional needs can be challenging. We aim to support you and your child and strive to work together to achieve the best possible outcome for every child at our school.

Should your child attend this school and you feel dissatisfied with any element of our SEND provision, initially speak to the class teacher. If you feel the issue has not been resolved please arrange a

meeting with the SENCo or the Head Teacher. If you continue to feel dissatisfied, the school has a SEND Governor who can advise you. Her name is Mrs Jayne Sargent, please contact the schools office to gain contact details or arrange a meeting.

### **Pastoral Support**

The school also offers pastoral support through our pastoral support worker who can offer help and guidance to children and families with their emotional wellbeing. If you need any advice on this please contact [bkotecha@primrosehill.gloucs.sch.uk](mailto:bkotecha@primrosehill.gloucs.sch.uk).

### **Trailblazer Programme | Mental Health Support Teams in Schools**

We are delighted that our school has been given the opportunity to take part in a new, national programme to help make mental health support for children and young people more available when they need it.

We are one of 73 schools from Cheltenham, Gloucester and the Forest of Dean to work with the NHS in Gloucestershire to introduce Mental Health Support Teams into schools. We hope that these teams will provide valuable support to our pupils to help them with life's ups and down, for example, with issues such as anxiety, friendship concerns, exam stress and challenging behaviour. This may involve group work and/or individual one-to-one support, either at school or elsewhere. Where appropriate, the Mental Health Support Team will also link up with the specialist mental health services in Gloucestershire. They will also support parents and teachers to help children and young people who are experiencing difficulties.

If you have any questions or concerns or would like to make a referral to the service, please contact **Miss P on [sendco@primrosehill.gloucs.sch.uk](mailto:sendco@primrosehill.gloucs.sch.uk)**