

Reflection of 2021-2022 Sports Premium spending and PE action plan

Key achievements to date until July 2022	Areas for further improvement and baseline evidence of need
<p>The school was awarded the Gold Sports Award July 2022. The school is aiming to complete the platinum award in 2022/23.</p> <p>School has the Healthy Schools award and is renewing it in 2022/23.</p> <p>Pupils took part in a wide variety of extra-curricular clubs and competitions this year, for example mountain biking, netball, skipping, archery, cheerleading, football, cricket, rugby and more.</p> <p>Forest schools is established across the school and each class partakes in a term of forest school activities.</p> <p>The equipment cupboard was audited and various missing/out of date equipment was bought or replaced.</p> <p>The PE specialist has implemented a new Scheme of Work and curriculum map for teachers to follow and led training to upskill teachers.</p> <p>PE has an increased profile across the school and pupil voice is very positive about PE and the activities on offer.</p>	<p>Develop lunchtime sports provision to provide better opportunities for physical play.</p> <p>Train play leaders to develop active engagement during play and lunch for more pupils.</p> <p>Through physical activity we need to support pupils' mental health, as good mental health allows pupils to develop resilience and grow into health adults. Develop Mental Health Ambassadors through Viney Hill.</p> <p>Audit PE resources across the school (June 2023)</p> <p>Further increase opportunities for children to participate in house competitions in a range of sports and build these into the yearly calendar and long-term plans for PE.</p> <p>Improve sustainability of extra-curricular provision including competitions and festivals. Increase pupil numbers attending extra curriculum activities.</p> <p>Continue to expose children to a wide range of different sports to promote interest and enjoyment.</p>

Performance information for 2021-22

Meeting national curriculum requirements for swimming and water safety.

N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Sports premium plan for July 2022-July 2023

Academic Year: 2022-2023	Total fund allocated 2022-2023: £17,820	Date of plan: 20/7/22
Children on roll: 208	Fund carried forward from 2021-22: £0	Planned expenditure 2022-2023: £17,850
		Date of next review: 16/12/2022



Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – <i>Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</i>			Percentage of total allocation: £1100 6%	
Intent	Implementation	Impact		
What do we want the children to know, be able to do and to learn and practise? What do we want the children to achieve?	Actions to achieve intentions	Allocated funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
Ensure all children are physically active for a minimum of 30 minutes per day.	Offer a wide range of afterschool activities to as many children as possible. Target the children who don't participate in extra curriculum PE.	£100		
Develop after-school activities to offer a variety of activities other than traditional sports. Expose children to different sports.	Offer a wide range of afterschool activities, using outside agencies to provide sport outside of the staff skill set.	As above		
Improve the resources on offer during playtime and lunchtime to ensure all children are physically active.	Train Year 5 and Year 6 Play leaders to confidently lead a variety of activities during break times to KS1 and KS2 children. Purchase equipment for children to use during playtime.	JL supply cost £500		
Develop and enhance the Forest school provision for all children.	All children to access the Forest Schools area over the course of the year. Provide correct resources to enable safe participation.	£500 for equipment.		



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: £800 4%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do. What they need to learn and to consolidate through practice.	Actions to achieve intentions	Allocated funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
All children aspire to be fit and healthy, now and in the future.	Display board regularly updated with achievements in and out of school.	£100		
Children learn from leaders/sporting stars and aspire to become active, positive role models to others.	Presentations in Collective Worship. Regular home/school communications via newsletters, including pictures and celebrations of achievements.			
	Invite visitors to the school to discuss sporting achievements e.g. retired athletes.	£500		
All children and staff feel proud of the school's	Run skipping/hula hooping workshop to inspire pupils to learn a new skill. Follow up with competition to see how skills have been practised and developed. Purchase relevant equipment for pupils to practise at lunchtimes.	£200		
	Display board regularly updated with achievements in and out of school.			



achievements in local tournaments.				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £12600 71%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do. What they need to learn and to consolidate through practice.	Actions to achieve intentions	Allocated funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
Staff are better equipped to teacher the skills required for a range of different sports.	Enhance the teaching and learning of PE by providing a PE specialist to deliver the curriculum.	£10,000 PE specialist salary.		
	Renew Set Get For PE.	£1100 for 3 years		
Children experience a range of different sports which are taught be specialists in their field e.g. dance lessons.	Specialist teachers for areas of PE e.g. dance specialist.	£1000		
KS2 children are able to swim 25m.	Swim coach at the pool for swimming sessions for non-swimmers from year 5 and 6.	£500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1000 6%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do. What they need to learn and to consolidate through practice.	Actions to achieve intentions	Allocated funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
Expose children to a range of alternative sporting activities to include sports other than traditional sports. E.g. dance, Volleyball, Handball, Bowls, Archery, Kayaking, Mountain biking	Resource equipment needed to enable children to engage in a wide range of sporting activities (basket ball stands, netball posts, gymnastics equipment, spring board, racquets and balls) Continue to attend local alternative sports events e.g. archery, kayaking etc.	£1000 School sports subscription		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £2250 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do. What they need to learn and to consolidate through practice.	Actions to achieve intentions	Allocated funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
All children know what it's like to represent the school and be part of a team.	Enter School Games (SGO)tournaments Enter local Football tournaments Enter other Sports Tournaments eg TAG Rugby / Dynamos Cricket	£450 £150 £250		



<p>Irrelevant of age or ability, children feel proud of their achievements and have the opportunity to compete against others while representing their house, class or school and being part of a team.</p> <p>More children will compete in games, matches or tournaments against other children.</p>	<p>Provide all children with the opportunity to compete against their peers in school, e.g. inter house events, sports days, lunchtime sports, extra-curricular clubs.</p> <p>Provide every child with a school PE T-shirt to ensure a sense of belonging to a team.</p> <p>Provide more children with the opportunities to compete against others e.g. children with SEN and KS1 children</p>	<p>£200 for medals/cups etc.</p> <p>£1300</p> <p>School sports subscription</p>		
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