

Reflection of 2024-2025 Sports Premium spending and PE action plan

Key achievements to date until July 2025	Areas for further improvement and baseline evidence of need
<p>The school was awarded the Gold Sports Award again.</p> <p>The School was awarded the Healthy Schools award for 2022-2025.</p> <p>The school was awarded distinction in the eco-schools award.</p> <p>The community orchard has continued to develop and a cob oven was built following successful bid applications.</p> <p>Pupils took part in a wide variety of extra-curricular clubs and competitions this year. Attendance at extra curriculum clubs has increased since payment became optional and invitation was targeted.</p> <p>Gardening club continues to grow and is well established.</p> <p>The pupil leadership team are engaged in provided a better lunchtime experience. New pupil led clubs are in operation.</p> <p>The new scheme of work continues to be well received and children are in receipt of high quality PE lessons.</p> <p>PE has an increased profile across the school and pupil voice is very positive about PE and the activities on offer.</p> <p>The house system has been embedded and children enjoyed the inter house competitions.</p>	<p>Continue to develop lunchtime sports provision to provide better opportunities for physical and collaborative play. Continue to train new play leaders to deliver this provision.</p> <p>Through physical activity we need to support pupils' mental health and attendance. Work with Move more and the attendance leads across the trust.</p> <p>Further increase opportunities for children to participate in intra school competition in a range of sports and build these into the yearly calendar and long-term plans for PE.</p> <p>Improve sustainability of extra-curricular provision including competitions and festivals, especially since the retirement of PE curriculum lead. Increase pupil numbers attending extra curriculum activities. This has increased but still not back to pre-covid levels.</p> <p>Continue to expose children to a wide range of different sports to promote interest and enjoyment.</p> <p>Train a new forest school leader following the departure of the previous lead.</p> <p>Develop forest school provision across the school.</p>

Performance information for 2025-26

Meeting national curriculum requirements for swimming and water safety.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	October 25 – 86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	October 25 – 86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	October 25 – 86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Sports premium plan for September 25 – July 26

Academic Year: 2025-2026	Total fund allocated 2025-2026: £17 790	Date of plan: 1/09/2025
Children on roll: 210	Fund carried forward from 2024-25: £0	Planned expenditure 2025-2026: £20 000
		Date of next review: 19/12/2025



Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – <i>Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</i>			Percentage of total allocation: £9350 – 53%	
Intent	Implementation		Impact	
What do we want the children to know, be able to do and to learn and practise? What do we want the children to achieve?	Actions to achieve intentions	Allocated funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
Ensure all children are physically active for a minimum of 30 minutes per day.	Offer a wide range of afterschool activities to as many children as possible. Target the children who don't participate in extra curriculum PE.	£3175 – led by prostars and school staff.		
Children to have happy and active play and lunch times.	Play leaders are trained in supporting play. The playground is well resourced to encourage physical activity.	£3175 – led by prostars		
Forest school and 'growing our futures' gardening club are established and well resourced. Children understand the importance of a healthy lifestyle and their wellbeing is improved by learning outside.	All children to access the Forest Schools and futures garden area over the course of the year. Provide correct resources to enable safe participation.	£2000 to train new forest school lead. £1000 for equipment.		



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1050 – 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do. What they need to learn and to consolidate through practice.	Actions to achieve intentions	Allocated funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
In line with our vision, children understand the dedication and perseverance of athletes and the career options linked to sport.	Invite visitors to the school to discuss sporting achievements and what it takes to be a top athlete (through sponsored events).	£0		
Target identified children to improve learning outcomes, attendance and health and well-being.	Work closely with Move more and DGAT to raise the attendance and wellbeing of identified children.	£0 – funded at Trust level		
	Yoga sessions to improve wellbeing and self-esteem.	£1000		
Celebrate sporting achievements to raise profile and demonstrate their validity.	Display board regularly updated with achievements in and out of school.	£50		
	Presentations in Collective Worship. Regular home/school communications via newsletters, including pictures and celebrations of achievements.			



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: £7850 – 44%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do. What they need to learn and to consolidate through practice.	Actions to achieve intentions	Allocated funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
Provide training and ongoing CPD to ensure all members of staff feel confident to deliver high quality PE lessons.	Enhance the teaching and learning of PE by providing a PE specialist to deliver the curriculum.	£6350 PE specialist salary.		
Children experience a range of different sports which are taught by specialists in their field e.g. dance lessons. Teachers received CPD whilst team teaching in the lesson.	Specialist teachers for areas of PE e.g. dance specialist will teach weekly lessons.	£1000		
KS2 children are able to swim 25m.	Swim coach at the pool for swimming sessions for non-swimmers from year 5 and 6.	£500		



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £500 – 3%
Intent	Implementation		Impact	
	Actions to achieve intentions	Allocated funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
Your school focus should be clear what you want the pupils to know and be able to do. What they need to learn and to consolidate through practice.				
Expose children to a range of alternative sporting activities to include sports other than traditional sports. E.g. dance, Volleyball, Handball, Bowls, Archery, Kayaking, Mountain biking	<p>Specialist coaches to provide bespoke lessons e.g. yoga.</p> <p>Enter various school games competitions. Ensure a wide range of children partake in the events. Target girls who don't play sport outside of school.</p> <p>Bespoke equipment to provide range of alternative sporting activities.</p>	<p>As above</p> <p>School sports subscription</p> <p>£500</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1250 – 7 %
Intent	Implementation		Impact	
	Actions to achieve intentions	Allocated funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
Your school focus should be clear what you want the pupils to know and be able to do. What they need to learn and to consolidate through practice.				
Children to have the opportunity to take	Enter School Games (SGO) tournaments	£500		



<p>part in inter or intra school competition.</p> <p>Irrelevant of age or ability, children feel proud of their achievements and have the opportunity to compete against others while representing their house, class or school and being part of a team.</p> <p>More children will compete in games, matches or tournaments against other children.</p>	<p>Enter local Football tournaments</p> <p>Enter other Sports Tournaments eg TAG Rugby / Dynamos Cricket</p> <p>Provide all children with the opportunity to compete against their peers in school, e.g. inter house events, sports days, lunchtime sports, extra-curricular clubs.</p> <p>Provide new children to the school with a school PE T-shirt to ensure a sense of belonging to a team.</p> <p>Provide more children with the opportunities to compete against others e.g. children with SEN and KS1 children</p>	<p>£250</p> <p>£250</p> <p>£100</p> <p>£150</p> <p>School sports subscription</p>		
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